



BOKAMOSO SENIOR SECONDARY

Name of school

PIETERSBURG

Name of circuit

CAPRICORN SOUTH

Name of region



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The Language Policy

School Stamp

This Policy was adopted by the SGB on

28 February 2026

Previous adoption-2023

Signatures:

SGB Chairperson

SGB Secretary

School Principal

The Language Policy

1. Purpose

The language policy is one of the critical guiding documents of Bokamoso Senior Secondary School. It seeks to:

- a. Define the manner in which languages will be used and taught in the school.
- b. Indicate how the school shall recognise the cultural diversity of society and promote multilingualism.
- c. Promote mutual respect for diverse cultures and languages.
- d. Try and raise the status of the previously disadvantaged languages.
- e. Minimise the gap between home language and the language of learning and teaching.

2. Preamble

- a. The governing body of a public school may determine the language policy, of the school subject to the Constitution of the Republic of South Africa, the South African Schools Act (SASA), No. 84 of 1996, and any applicable provincial law(s).
- b. Subject to any law dealing with language in education and the Constitutional rights of learners, in determining the language policy of the school, the governing body must stipulate how the school will promote multilingualism through using more than one language of learning and teaching, and/or by offering additional languages as fully-fledged subjects, and/or applying special immersion or language maintenance programmes, or through other means approved by the head of the provincial education department.
- c. The SGB may provide learning in a language not already offered in the school, if at least 40 learners in grades 1-6 or 35 learners in grades 7-12, in a particular grade, request for the language to be used for instruction and if educators can be accessed.

3. Language of instruction

- a. The SGB of Bokamoso Senior Secondary School has decided and adopted the following language(s) for instructional purposes at the specified grade levels:

Grade level	Language of instruction
Grade 8-12	English

Grade 8-12	Sepedi

- b. The school adopts the use of the following language(s) as the official school communication language(s):
- i. Sepedi
 - ii. English
- c. The school shall apply the following strategies to promote the use of the school’s official communication language(s):
- i. By hosting cultural and sporting events.
 - ii. By publishing school communication in both English and Sepedi.
 - iii. School meetings will allow the use of school ‘s official languages.

4. Languages as subjects

- a. The school shall offer the following languages at the specified grade levels:

Grade level	Languages offered as subjects
Grade 8-12	English FAL
Grade 8-12	Sepedi HL

- b. The school shall provide equitable time and resources for all languages offered as subjects in the school.
- c. In accordance with the government regulations and policies, the following shall be the promotional requirements for the language subjects per grade:

Grade level	Requirement for promotion
GRADE 8-9	50% HL
GRADE 10-12	50% HL
GRADE 8-9	40% FAL
GRADE 10-12	40% FAL

- d. The school shall, in its endeavour promote diversity and unity, try to accommodate learners’ preferred learning and teaching languages. Where no educator is available for the desired language the SGB shall apply to the Provincial Department of Education for the provision of the said educator post in the school.

5. Promotion of multilingualism

- a. The school shall take the following steps to promote multilingualism:
 - i. By hosting informal cultural and sporting in any language recognised in the constitution of the Republic of South Africa.
 - ii. By encouraging social interactions using multiple languages.
- b. Cultural activities that get organised in the school, from time to time, shall ensure that the promotion of languages are accommodated.

6. Languages development

The school commit itself to the development and promotion of the languages taught at the school. The development of the languages is part of the development of the staff in the school.

The following actions/means shall be employed to promote the teaching and learning languages in the school:

- a. By encourage educators/staff to learn all the official languages adopted by the school.
- b. Encourage educators/staff who are not competent in home language (Sepedi) to enrol with any institution of higher learning for short courses of Sepedi.

7. Policy review

This policy shall be reviewed when it is necessary.

8. Policy effective date

This Policy becomes effective as from the date when it is adopted and signed into effect by the Chairperson of the SGB, Secretary of the SGB and the Principal of the school.

9. Conclusion

The language policy stipulates clearly the respective directives that the school shall follow and uphold regarding the use of languages in the school. The SGB shall ensure that all the role players in the school observe the decrees stipulated in this policy. The policy shall be made available to all those that it targets, namely, educators, learners and parents.

